## **TERM REPORT**

## NDOW'S COMPREHENSIVE SENIOR SECONDARY SCHOOL



Date: 05/08/2025



Student ID: 2324140085

Student Name: BAH ABDOULIE
Class: GRADE 11 ARTS TWO

Programme:

## **Academic Records**

Term: 2024/2025 ACADEMIC YEAR THIRD TERM

Class: GRADE 11 ARTS TWO

| Subject               | Continuous Assessment | Exam | Total | Grade | Remark |
|-----------------------|-----------------------|------|-------|-------|--------|
| CIVIC EDUCATION       | 22                    | 38   | 60    | C5    | CREDIT |
| COMPUTING             | 24                    | 29   | 53    | C6    | CREDIT |
| ENGLISH LANGUAGE      | 18                    | 19   | 37    | F9    | FAIL   |
| GOVERNMENT            | 15                    | 20   | 35    | F9    | FAIL   |
| HISTORY               | 19                    | 15   | 34    | F9    | FAIL   |
| LITERATURE IN ENGLISH | 19                    | 13   | 32    | F9    | FAIL   |
| MATHEMATICS           | 18                    | 10   | 28    | F9    | FAIL   |
| SCIENCE               | 21                    | 33   | 54    | C6    | CREDIT |
| VISUAL ARTS           | 22                    | 12   | 34    | F9    | FAIL   |

| Term                               | Average |  |
|------------------------------------|---------|--|
| 2024/2025 ACADEMIC YEAR THIRD TERM | 40.78   |  |

| Class Teacher's Si  | ignature: |  |  |  |
|---------------------|-----------|--|--|--|
|                     |           |  |  |  |
| Principal's Signatu | ure:      |  |  |  |
| Cahaal Stamp        | =         |  |  |  |
| School Stamp:       |           |  |  |  |
|                     | _         |  |  |  |

## **GRADING SYSTEM**

| Grade | Percentage | Remark    |
|-------|------------|-----------|
| A1    | 91-100     | EXCELLENT |
| B2    | 81-90      | VERY GOOD |
| В3    | 71-80      | GOOD      |
| C4    | 61-70      | CREDIT    |
| C5    | 57-60      | CREDIT    |
| C6    | 51-56      | CREDIT    |
| D7    | 46-50      | PASS      |
| E8    | 40-45      | PASS      |
| F9    | 0-39       | FAIL      |